



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	PADMASHRI ANNASAHEB JADHAV BHARATIYA SAMAJ UNNATI MANDAL'S B.N.N.COLLEGE (ARTS, SCIENCE AND COMMERCE)
• Name of the Head of the institution	Dr. Ashok Damodar Wagh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9850228650
• Mobile no	9421539231
• Registered e-mail	bnncollege1966@gmail.com
• Alternate e-mail	askwagh@gmail.com
• Address	dhamankar naka varhaldevi road
• City/Town	bhiwandi
• State/UT	maharashtra
• Pin Code	421305
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. Shashikant Raghunath Mhalunkar				
• Phone No.	02522228650				
• Alternate phone No.	9422671728				
• Mobile	8108716728				
• IQAC e-mail address	bnnciqac3@gmail.com				
• Alternate Email address					
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bnncollege.in/wp-content/uploads/2022/05/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bnncollege.in/academic-calendar/#				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.07	2016	02/12/2016	01/12/2021
6.Date of Establishment of IQAC			02/07/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Students' feedback on teachers, curriculum and Campus are collected.		
Various Committees are formed for support services on the recommendation of IQAC		
Students are motivated to join N.S.S. in order to connect society and higher education		
Encouraged the fraternities to develop departmental libraries for the fraternities and students in the respective departments.		
Encouraged fraternities to organize webinars in their respective disciplines to cater specialized persons and experts in their field to facilitate students to get the benefit of their expertise.		
Interdisciplinary webinars on general hygiene for female students was organized- "Menstrual Hygiene, Management and New Solutions" that benefitted the female students of the entire college.		
International Webinar on "The Changing Nature of India-China Relation during COVID-19" helped every participant to understand the political, social and international aspects of COVID-19 on India.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Computerization of administrative offices.	Partial computerization is achieved
To prepare proposals for availing grants from various sources by presenting the college at different platforms like Star-DBT, RUSA etc.	Proposals sent to various authorities for the same.
To increase one more stakeholder	To get feedback from employers of alumni.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	03/03/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	04/02/2022

15. Multidisciplinary / interdisciplinary

- The academic year 2020-21 was much affected by COVID-19 pandemic. The process of teaching-learning remained continued through virtual platform. The IQAC Organized a National Webinar on "Menstrual Hygiene, Management and New Solutions" for female students and female fraternities from all the streams. Through the Department of Marathi a Certificate Course was conducted to accommodate the students from Hindi, English, Urdu and Telugu medium. Also, students from Commerce and Science were accommodated. Similarly, webinars were conducted across disciplines to impart information regarding soft skills, various apps and sites.
- Foundation Course is the interdisciplinary subjects that touches upon almost all disciplines. This subject is taught at F.Y. B. A., B. Com., B.Sc., and S.Y.B.A., B. Com., B. Sc. The syllabi for the same are framed by the respective Board of

Studies, University of Mumbai.

16.Academic bank of credits (ABC):

Not yet implemented.

17.Skill development:

The college premises has a separate four storeyed building devoted entirely for skill development that has 43 skill based courses. But due to COVID-19 in the academic year 2020-2021, there were no beneficiaries admitted to the skill development programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

During COVID-19 pandemic an online certificate course in Marathi language was conducted to convey the reflections of Indian languages and cultures through the said certificate course. This Certificate Course was elementary designed on basic grammar in Marathi. All the courses were taught through online mode alone due to COVID-19 pandemic. Also, a marathon of webinars in every discipline was organised to enrich the learners through virtual platform.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The COVID-19 pandemic hit hard the process of teaching and learning. The college resorted to online teaching using virtual platform and instructing students regarding syllabi and examinations. The results of the examinations conducted, surpassed all records.

20.Distance education/online education:

The COVID-19 pandemic made the process of teaching and learning compulsorily online. The mode of offline teaching-learning turned into online teaching alone. The pandemic forced the regular teaching to become distance education. All the under-graduate and post-graduate courses were taught online. Even the examinations are conducted online smoothly.

Extended Profile

1.Programme

1.1

23

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **5152**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **525**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1825**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **112**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **112**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	23
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	5152
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	525
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1825
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	112
File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	112
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	100
4.2 Total expenditure excluding salary during the year (INR in lakhs)	193.32
4.3 Total number of computers on campus for academic purposes	192

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal, IQAC and HODs prepare the Academic Calendar and the handbook reflecting the schedule of curriculum delivery. The curriculum is delivered recently through online demonstration, projects, assignments, seminars, guest lectures, workshops, and webinars. Through the ICT tools, using virtual platforms like Google Meet, Google Classroom, Cisco Webex and Zoom lectures and demonstrations are conducted. Further, evaluation was done through Viva-voce and examinations through online mode. Even the assignments for post-graduate classes were conducted online. The University examinations were conducted as per the norms issued by University of Mumbai.

The Principal conducted meetings on the fixed intervals, such as, at the beginning of every semester regarding the deployment of improving curriculum throughout the semester. Similarly, at the end of every semester meeting is conducted by the Principal to review the completion of teaching of syllabus.

All the heads conduct departmental meetings at the end of every month to ensure the completion of syllabus teaching successfully in every class.

The Vice-Principals facilitate the Principal and the Heads of departments to plan, document, implement and monitor teaching and evaluation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar for the college is prepared taking into consideration the declared Academic Calendar of University of Mumbai. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of unit tests, Practical Examinations, Internal examinations within the semester and preliminary examination at its end is mentioned in the calendar for conducting Continuous Internal Evaluation.

Teaching plan and its execution as per time-table helps the Principal and Heads of Departments to monitor and ensure that the schedule of curriculum delivery is being followed as per the academic calendar. Provision is also made during for planning the academic calendar for conducting co-curricular activities such as inauguration of subject associations, guest lectures and for extra-curricular activities such as extension activities.

During the academic year 2020-21, the Continuous Internal Evaluation (CIE) process right from teaching, examinations and results were done through online mode.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

18

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All activities in the academic year 2020-21 have been carried out through online mode as per the instructions issued from University of Mumbai due to COVID-19 pandemic. The virtual platform served as an equalizer to bring all the students on equal footing through lectures. A marathon of webinars were conducted through virtual platform wherein students from all streams were accommodated for interdisciplinary interaction and interrogations. Issues like Personality Development, Share Market Investments, Environmental Ethics and Issues, USA Elections, Yoga, Menstrual Hygiene Management, Literature, India-China Relationship and Ecology and Environmental Shaps etc. were discussed.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

363

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	NIL
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

5152

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

5152

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Special Programmes for Advanced Learners**

Advanced learners are encouraged to make posters and PPT presentations. They are encouraged to take part in Avishkar Research Convention, University of Mumbai and also they are encouraged to publish research papers with their mentors. Students are encouraged by the experts through their presentations and talks on various subjects through webinars. Advanced learners are informed about competitive exams and career pathways.

- **Special Programmes for Weak Learners**

Remedial classes/ difficulty sessions/ extra and special classes are conducted by teachers in their respective subjects as per the need of students' intelligibility. Detailed feedback is given to weak learners on their performance in unit tests, semester examinations and practicals. Peer teaching is employed by having advanced learners to discuss few topics assigned for the benefit of weak and slow learners. Teachers help slow learners by administering Unit tests and assignments periodically. Remedial lectures are also conducted in the subjects like Chemistry, English and Mathematics.

Advanced learners are given opportunity to represent the institution as anchors for various online programmes.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5152	84

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the academic year 2020-21 due to COVID-19 pandemic virtual platform provided students centric method to reach every student in his or her home. Every student participated into teaching-learning process and had a direct access to the teachers. This helped both teachers and students to resolve their problems directly. The online mode proved different experience of direct learning for students. Through virtual platform students and teachers felt one-to-one contact that facilitated the students to solve their problems. Such virtual platform also provided a democratic atmosphere for every student to take part in the discussions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The COVID-19 pandemic facilitated and often forced the teachers to use the ICT tools. In the academic year 2020-21 teaching-learning took place through virtual mode alone that enabled the teachers to use audio-visual materials that made the pedagogy visually interesting. This method positively impacted both the learning outcomes of students and their attendance. The results indicate that the students could understand the lessons more effectively. Even the meetings were conducted through online mode. Policies and plans were discussed through virtual platform. The entire academic year the teaching-learning process took place with the help of ICT enabled tools for teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

838

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to University of Mumbai permanently. The college follows the examination pattern as per the norms and rules of University of Mumbai. For the academic year 2020-2021, the university resolved to conduct online examinations for every class. For this, multiple choice questions were set and the examinations were conducted as per the norms newly formed by the university taking into consideration the COVID-19 pandemic.

Students belonging to under-graduate and post-graduate classes wrote their Project-Works, scanned them and submitted them to their respective teachers for assessment. These Project-Works were assessed by the teachers concerned and marks were allotted. These markswere further submitted to the examination committee or /and to the university.

Examinations were conducted by giving a prior notice to the

examinees along with the time table. Even results were declared on time so as to facilitate the students to seek admissions in the higher classes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has a separate Examination Committee to look after the internal examinations that invites three sets of question papers from the paper setter/s. Randomly, a set is selected for the examination. The college has an independant Redressal Cell/ Grievance Committee that functions for the grievances of the students regarding examination and evaluation. The Cell, on receiving a complaint, resolves the issue within seven days.

After the outbreak of the COVID-19 pandemic, assessment methods have seen a drastic change from the regular pen and paper method to the online mode. Whereas the College conducts assessment using mostly Google Forms, and conducts examinations of students having backlog in the University, the University itself has devised its own (Teach us) software for conduct of Semester Examinations. The University invites a written list of students who face technical difficulties such as login, from the College, and students whose difficulties are validated are given a re-examination with the permission of University through cluster head.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes (COs):

Course Outcomes states the expected results of the course designed by University of Mumbai. It is about the expectations that a

course has from the learners after completing the course. It specifies the cognitive processes offered by a course. Outcome-Based Education (OBE) is a student-centric approach that focuses on what students can do in life after completing their course. OBE has been used to evaluate the courses of their desired outcomes.

Mechanism:

The college has clearly stated Course Outcomes in the syllabi. As our college is permanently affiliated to University of Mumbai, we follow the syllabi designed by the respective Boards of Studies. Every syllabus has a clearly stated Course Outcomes as the Preamble. Information about the academic courses is available on the Institutional website. COs are communicated to teachers in departmental meetings. Teachers provide personal counselling to students before the start of each course to educate them on the outcomes of each course. The hard copy of COs is available in the departments for reference of both, teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

a) Attainment measuring methods:

The college employs various mechanisms like Assignments, projects, oral tests and examinations in the process of assessment to measure the achievement of each program outcomes (POs), program-specific outcomes (PSOs) and course outcomes (COs). The final validation of outcomes is done through the examination system.

b) Levels of attainment measurement:

Every curriculum is aimed to achieve POs and PSOs. For each course, COs are defined and planned to POs and PSOs. COs are assessed using a set of performance evaluation criteria. Therefore, the achievement of COs is evident in the achievement of POs and PSOs. COs are declarations of what students should be able to do after the completion of a course. POs are judged on their

ability to demonstrate knowledge in respective subjects and apply the same in practical ways. PSOs are statements that state what the graduates of a specific program should and are capable of doing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1998

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bnncollege.in/wp-content/uploads/2022/10/SSS-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.42

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://mu.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The academic year 2020-21 saw the process of teaching-learning hampered due to COVID-19 pandemic. Virtual platform and online

teaching became the major modes of transfer of knowledge. The teachers took initiative and taught students of all classes through online mode. COVID-19 pandemic was instrumental in forcing the college to resort to online teaching that reduced the expenditure of students and fraternity, it also reduced the use of paper and expenses. Through the virtual platform, knowledge was transferred from the teaching fraternities to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote social awareness and to sensitize students to social issues. Students are orientated towardsholistic development to leadgood

citizenship.NSS, NCC and Women Development Cell of the institute undertake various extension activities and outreach programs in the neighborhood communities.

Tree Plantation, Environmental Awareness, Swachha Bharat Abhiyan, AIDS Awareness, Plastic Awareness Drive, Drug Abuse Awareness programmes are conducted. These issues sensitize the students towards the social problems.

Due to COVID-19 pandemic these programmes were conducted through online mode.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure with separate administrative building, gymkhana, library, seminar halls, staffrooms, classrooms, laboratories, huge play ground, special parking facility, open space for conducting annual social gathering, separate space to conduct indoor games etc. But, due to COVID-19 pandemic the infrastructure and the physical facilities remained unused in the academic year 2020-21.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate infrastructure with separate gymkhana and separate space to conduct indoor games and yoga. Space is also available for conducting games like Kabbadi, Kho-Kho, Tennis and Dodgeball. The college also has a spacious playground well prepared

for cricket. The college has sufficient open space for conducting annual social gathering that accommodates students, staff and a pandal for performance.

But, due to COVID-19 pandemic the infrastructure and the physical facilities remained unused in the academic year 2020-21.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

92

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

193.32

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is partially computerized. There is "SOUL 2.0" software since 2012. Cataloguing, stacking and maintaining the records are partially computerised. The provision of INFLIBNET provides access to updated resources like books and research papers for fraternities and students to access from home. During COVID-19 pandemic in this academic year online resources were made available.

The fraternites belonging to Information Techonology andComputer Science used Google Drive, E-Next, IT-Scholar Website, mureresults.net andBlogs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

29.89

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are regularly updated. College has internet connections with fiber optical cable speed upto 50mbps, apart from a dedicated fiber optical connection for the office. Devices, using internet have increased in college. 10 classrooms are ICT enabled and have portable LCD projectors. IT facilities are very much involved in the process of admission, Accounting, salary Account maintainance and disburshenand scholarship. Due to COVID-19 pandemic maximum office work was done through online mode.

The College has a dynamic website, providing all the necessary information. 40 computers and projectors are added by the college in this academic year. Wi-fi is installed in the entire college campus.

The fraternities conducted lectures and demonstrations through virtual mode during lockdown period. The IT faciliities helped to established rapport between the instructors and learners. Further, Examinations are conducted through online mode only, Even, results are declared using IT facilities. The entire academic and administrative activities in the academic year 2020-21 were

conducted smoothly only because of the satisfactory functioning of ICT facilities during COVID-19 pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

192

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

193.32

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Outsourcing through Annual Maintenance Contract (AMC) computers are maintained. Laboratories, Library, Sport Complex and Classrooms are maintained with the help of cleaning staff and contractual labor. But, due to COVID-19 pandemic this was done once in every semester in the academic year 2020-21.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1109

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

209

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In accordance with the directives issued by University of Mumbai, the following committees are formed for facilitating college administration and representing students in curricular, co-curricular and extra-curricular activities. These committees work for excelling in various activities that the college undertakes. Students represent themselves in order to avail facilities from the college administration and getting an opportunity to register their ideas, views and opinions in the college administration. These committees are as following;

1. Students' Council:
2. College Development Committee:
3. Women Development Cell:
4. Canteen Committee:
5. Gymkhana Committee:
6. N.S.S. Advisory Committee:

7. Cultural Committee:

8. Anti Ragging Committee:

Due to COVID-19 pandemic, students' representation was not implemented as per expectations. The college followed the protocols of COVID-19 in accordance with the guidelines issued from Government of Maharashtra and University of Mumbai. Accordingly, majority of activities were held through online mode as a result students could not represent in these committees actively.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the academic year 2020-2021 due to COVID-19 pandemic the college was functioning through the online mode and therefore physical activities of Alumni Association that contributes significantly to the development of the institution was not possible.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: 'Aiming for the best through amalgamation of attitude and acumen.'

Mission: 'To prepare an accomplished youth for negotiating with the challenges of the complex modern world by imbibing human values, scientific temperament, quality consciousness, managerial skills and technical skills in them.'

The management of our institution demonstrates an affirmative and supportive role which leads to good governance which is involved in reviewing and approving the organization's mission and strategic direction, formulating fiscal and governance policies, evaluation of ongoing performance of the institute, establishing an effective, systematic process for educating and communicating with stakeholders to ensure that they are aware of their legal and ethical responsibilities, modifying rules and regulations of the institute (if required after rigorous review) and approval of new policies and procedures which are necessary to meet vision and mission of the institute.

Teachers are inducted as members in all the decisionmaking bodies such as College Development Committee, IQAC and Examination committee where they work in planning and execution, consultative, strategizing, monitoring and reporting capacities.

To achieve the vision, college has a variety of courses that enable the students to choose the course of their choice.

File Description	Documents
Paste link for additional information	https://bnncollege.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is demonstrated in the planning, scheduling and execution of different academic, cocurricular and extra-curricular activities. Through a well established hierarchical system comprising of the Principal, Vice Principal, Faculty In-charges, Heads/In-charges of the departments and Faculty, academic calendar is prepared and communicated to the learners.

In order to develop the culture of participative management the Principal and top management conduct CDC and IQAC meeting. The Principal organizes meetings of the heads of the departments and head of the departments organized departmental meetings to review the performance of the respective department, receives suggestions regarding regular functioning of the college, maintenance of disciplinary standards and its implementation. At each hierarchy, participation of faculty members is ensured by delegation of authorities to them.

- Faculty in-charges are appointed to coordinate the departmental activities.
- The student council is the body formed of the students excelling in academics, sports and activities conducted in the college to give them an opportunity to groom their leadership skills.
- For smooth functioning of the co-curricular and extracurricular activities, the college has formed various committees that are led by committee in-charges.

• The registrar is the head of the administrative section. The section in-charges assist him with the help of the administrative staff for the day to day functioning of the office

File Description	Documents
Paste link for additional information	https://bnncollege.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The functional IQAC of the college prepared the perspective plan (short term and long term) of the college. This plan was prepared after discussion and deliberation with the stakeholders of the college backed effectively by the benevolent management. The plan was related to annual plans of quality initiatives in the college with the sole purpose of strengthening the varied sections of the college.

Ø Motivate the teachers to register and complete their research work related to NET/SET/Ph.D. Inculcate a research culture among students and staff.

Ø Inculcate a research culture among students and staff.

Ø Increase in the curricular, co-curricular and extracurricular activities in the college.

Ø Motivate the students to participate in sports competitions at international and national level.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://bnncollege.in/discipline-and-code-of-conduct/#the-institutional-strategic-perspective-plan
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Padmashri Annasaheb Jadhav Bhartiya Samaj Unnati Mandal's and permanently affiliated to University of Mumbai.

Administrative Setup: The organizational structure consists of the Parent body of Padmashri Annasaheb Jadhav Bhartiya Samaj Unnati Mandal's with governing body governed by the President, Vice-President, Secretary and Trustees.

At college level, the College Development Committee (CDC) is an apex body. At par, there is a functional Internal Quality Assurance committee (IQAC) with a coordinator for all the quality ventures in the college. The Principal is assisted by the Heads of the departments and faculty members. For official matters, the office is divided into various sections like accounts section, students section, establishment section and the section of scholarship. The non teaching staff head is the Registrar and he is assisted by the Office Superintendent, Senior and Junior Accountants, clerks and manual staff. The college has a house cleaning staff that looks after the cleanliness and decorum of the college.

NSS advisory committee and other committees with incharge and members are formed for the varied activities all the year in the college.

Grievance Redressal Mechanism has a Grievance Redressal Committee, Anti-ragging Committee, and Discipline Committee for proper redressal of the grievances of students and the faculty.

File Description	Documents
Paste link for additional information	https://bnncollege.in/bnn-history/
Link to Organogram of the institution webpage	NIL
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

B. Any 3 of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures are related to-

1. Finance:

- Linked group insurance for all the grantable and non grantable-teaching and non teaching staff.
- Retirement pension as per government rules and regulations.

2. Leaves and special leaves:

- In case of medical emergency, teachers are provided with the facility of special medical leave.
- Special Corona leave to the teachers suffering from corona during pandemic.

3.Recognition of staff for acquiring higher degrees or awards/merits.

4.The loan facility through a co-operative credit society of Sanstha.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Assessment System (PBAS) is monitored by the IQAC where in teachers are promoted from one grade to another. Term end report of the staff is acknowledged by the principal of the college and is referred for the promotion.

College collects feedbacks from all its stakeholders. The analysis of the feedback helps in taking necessary action and also in improvisation of the performance of the teachers. The performance appraisal system is channelized through confidential report. Every member of the Administrative staff has to fill this form and hand it over to the Registrar of the college. The Registrar adds his own observations and comments and forwards it to the Principal for the final remark. After the Principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly. Thus the Institution has Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of the standards of the faculty members.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College believes in transparent financial management. Hence, audits are done regularly. Internal financial audit is conducted every six month. External audit is conducted annually.

The college has an internal auditor. He audits the entire financial transactions throughout the academic year. Any discrepancies are solved at the college level as per the compliance report given by him. The compliances are related to budget, income expenditure, financial payments to suppliers, salary of teaching and non teaching staff etc. He audits the transactions on a half-yearly basis. The discrepancies are traced out for compliance and after the verification of rectification of discrepancies, a balance sheet is prepared.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds:

1. Government:

Ø Salary and non-salary grants, Arrears announced by the government.

Ø Financial assistance received under SC/ST/OBC and EBC scholarships from government of India, other scholarships received under various heading.

2. From Other institutions: Administrative and remuneration received for conducting various examinations like CA Entrance, LL.B. Entrance examinations.

3. Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited.

4. Use of technology in teaching-learning process has been increased.

5. Maintenance of academic and physical facilities are carried out regularly.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC as an advisory and evaluative body has played a pivotal role in enhancing the quality and in all strategic planning and its effective implementation. During the academic year, 2020-21 on account of lockdown of educational institution, IQAC changed the method of delivery of curricular, co-curricular and extracurricular activities. Some of the contributions were:

- Improvement in teaching-learning process with focus on digital mode.
- Development of ICT tools and increase in its usage in daily teaching learning and administration.
- Organization of webinars for teachers and students.

- Conduction of Student Satisfaction survey.
- Setting and reviewing of departmental goals of the departments.
- Review of the working of college committees

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Online Teaching-Learning and Evaluation System:

For online teaching Zoom, Cisco webex, Google meet has been used as the platform for lectures and organization of training program for the same is one of the important reforms.

In the academic year 2020-2021 due to COVID-19 pandemic the college was functioning online and therefore physical activities of teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC werestopped. Therefore, activitieswere not possible in this academic year 2020-21.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is the best example of gender sensitized institution in Thane district as it accommodates female students more than the male students as well as it has more female fraternities in the teaching staff. Similarly, our founder President, Late Padmashri Annsaheb Jadhav encouraged his wife to complete her education even after their marriage. This act pioneered the idea of gender equity and promoting various rights of women and their health issues. With an intention of orienting the female students and fraternities, every academic year gender related issues are addressed by organising lectures of experts from legal practices, law and order, medical practices and NGO's. Gender sensitization programmes create awareness among students through lectures, talks, work-shops arranged by Women Development Cell, and N.S.S.

The college encourages female students and fraternities to take part in various academic, cocurricular, extra-curricular and research activities. Our female students excel in Avishkar Research Convention and Research Publications. Due to COVID-19 pandemic webinars were organised on 'Menstrual Hygiene Management and New Solutions' as well as on the Legal Rights of women.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In the academic year 2020-2021 due to COVID-19 pandemic the college was functioning online and therefore physical activities of teaching-learning, curricular, co-curricular and extra-curricular activities were conducted through virtual platform. Therefore, activities like Solid waste management, Liquid waste management, Biomedical waste management, E-waste management, Waste recycling system, Hazardous chemicals and radioactive waste management etc. were not possible physically.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

B. Any 3 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the academic year 2020-2021 due to COVID-19 pandemic, there was only virtual platform available for the fraternity and the students to continue with teaching-learning process. The college made available virtual platform for establishing relationship with learners and could realise that the students of B.N.N.College come

from cultural, regional, linguistic, communal socioeconomic diversities. Majority of them attended lectures, practicals, tutorials and instruction sessions through mobile phone only. Though the institute realised that there are diversities among students and though it wants to provide some support to the marginal students, it could not materialise the ideas due to COVID-19 pandemic. Still, the college conducted lectures, practicals, tutorials and instruction sessions regularly and conducted the examinations online. Often times, the students expressed their inability to pay the fees on time due to non-availability of sufficient funds, the college admitted such students also in order to provide inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The College designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about the constitutional and Fundamental Duties and their Rights.

BNN College celebrates Independence Day on the 15th of August every year in Campus. The day marks the importance of freedom, on this day, Flag hoisting ceremony is organized followed by recitation of the National Anthem. The Principal delivers a talk on the importance of freedom and the glory Indian freedom struggle. Programs and events are performed which aim at highlighting the constitutional spirit of liberty equality justice and fraternity. NCC cadets perform parade and drill.

On 26th January 2021, BNN college celebrated Republic Day in its campus with great gratification to honour the date on which the constitution of India came into effect. This day highlights the importance of constitution. All stakeholders of BNN college take an oath on this day to ensure that constitutional values and rights are preserved for the betterment of the country. Imminent

personalities deliverspeeches on the significance of preserving constitutional rights and values. NSS volunteers and NCC Cadets perform drill and special events on these occasions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcatePatriotic value, tolerance and communal harmony among the students and staff, our college celebrates national and international events that orient students towards universal

brotherhood and communal harmony.

1. The college organized a talk on the importance of Yoga - Internal and external strength of human beings. Due to COVID-19 pandemic it was an online programme on eve of International Yoga day on 21st June 2020.

2. College celebrated an Independence day and Republic day with full enthusiasm . NSS volunteers and NSS cadets performed on the occasion. Programs were conducted with taking proper precautions of COVID-19 pandemic protocols.

3. On the occasion of Mahatma Gandhi jayanti on 2nd October 2020 students were oriented regarding Mahatma Gandhi's ideas and philosophy of Swachh Bharat. A Cleanliness was organised by NSS on 15th October 2020 in college campus.

3. On the occasion of Swami Vivekanand Jayanti, National Yuva Day was celebrated by the NSS unit on 23rd January 2021.

4. National Voters Day is celebrated on 25th January 2021. The NSS organized program to make the youth aware about electoral rights.

5. College celebrated Chatrapati Shivaji Maharaj Jayanti on 19th February 2021 taking care of COVID 19 protocol.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Title of the Practice: ICT enabled Teaching -Learning Process

Objectives: To overcome the impact of COVID-19 pandemic, our

college fraternities used ICT tools that served the purpose of teaching-learning process. Subsequently, it played a significant role in shaping and transforming the overall personality development of the learners.

1. To prepare the systematic teaching plan for the promotion of skill- oriented teaching learning process.
2. To provide ICT supported dynamic learning path.
3. To facilitate the infrastructural resources.
4. To create and upload learning materials.
5. To maintain the academic records of evaluation and assessment.

Best Practice - II

Title of the Practice: Promotion of Research Culture:

Objectives: Our college has promoted research activities by implementing effective policies to enable researchers to develop independent, critical and research abilities among students and fraternities. Majority of fraternity is research oriented who are Ph.D. degree holders and active researchers. Some of them are working as research guides and research evaluators.

1. To enable research scholars.
2. To develop mentor-mentee relationship.
3. To orient students towards research.
4. To imbibe research abilities through academic, curricular, co-curricular and extracurricular activities.
5. To provide financial assistance for research activities.
6. To organize different research activities to reveal new areas of research domain.

File Description	Documents
Best practices in the Institutional website	https://bnncollege.in/wp-content/uploads/2023/01/7.2.1-Best-Practices-FINAL.pdf
Any other relevant information	<u>NIL</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college management works on the guidelines of the visionary founder president, Padmashri Annasaheb Jadhav to provide higher education to the last on the list. The management accommodates every student. This is the distinctive area of the institution. Every year the thrust is given on providing admission to the needy and the poor so that nobody should be deprived of education. In addition to this, the institute helps financially weaker students by providing them concession in fees and also by helping them through Students' Aid Fund. This practice facilitates the marginal and subaltern to come into the mainstream.

The institute always trusts an unbiased approach towards male and female learners belonging to different regions, languages, religions and social classes. Male-female ratio has moved in favour of female students that showcases our institutional distinctiveness. In addition to this, highly qualified and motivated fraternities are engaged with various gender sensitization activities. It is quite visible that our institution is facilitating the female learners in participating in academic, research and extra-curricular activities. At institutional level, we formulated different female centric policies like safety and security, health awareness drives, girls' common room, separate reading hall to boost their academic performance. Our institution fosters various facilities to the women, wherein we ensure equality and protection of human rights. Further, the administration focuses on the social and professional progress of women at different levels.

Further, the institute has adopted an effective Mentor-Mentee policy facilitating female students to write, present and publish research papers with their mentors.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal, IQAC and HODs prepare the Academic Calendar and the handbook reflecting the schedule of curriculum delivery. The curriculum is delivered recently through online demonstration, projects, assignments, seminars, guest lectures, workshops, and webinars. Through the ICT tools, using virtual platforms like Google Meet, Google Classroom, Cisco Webex and Zoom lectures and demonstrations are conducted. Further, evaluation was done through Viva-voce and examinations through online mode. Even the assignments for post-graduate classes were conducted online. The University examinations were conducted as per the norms issued by University of Mumbai.

The Principal conducted meetings on the fixed intervals, such as, at the beginning of every semester regarding the deployment of imparting curriculum throughout the semester. Similarly, at the end of every semester meeting is conducted by the Principal to review the completion of teaching of syllabus.

All the heads conduct departmental meetings at the end of every month to ensure the completion of syllabus teaching successfully in every class.

The Vice-Principals facilitate the Principal and the Heads of departments to plan, document, implement and monitor teaching and evaluation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar for the college is prepared taking into consideration the declared Academic Calendar of University of

Mumbai. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of unit tests, Practical Examinations, Internal examinations within the semester and preliminary examination at its end is mentioned in the calendar for conducting Continuous Internal Evaluation.

Teaching plan and its execution as per time-table helps the Principal and Heads of Departments to monitor and ensure that the schedule of curriculum delivery is being followed as per the academic calendar. Provision is also made during for planning the academic calendar for conducting co-curricular activities such as inauguration of subject associations, guest lectures and for extra-curricular activities such as extension activities.

During the academic year 2020-21, the Continuous Internal Evaluation (CIE) process right from teaching, examinations and results were done through online mode.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
0	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
1	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
18	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All activities in the academic year 2020-21 have been carried out through online mode as per the instructions issued from University of Mumbai due to COVID-19 pandemic. The virtual platform served as an equalizer to bring all the students on equal footing through lectures. A marathon of webinars were conducted through virtual platform wherein students from all streams were accommodated for interdisciplinary interaction and interrogations. Issues like Personality Development, Share Market Investments, Environmental Ethics and Issues, USA Elections, Yoga, Menstrual Hygiene Management, Literature, India-China Relationship and Ecology and Environmental Ships etc. were discussed.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
363	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	NIL
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	NIL
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year

5152

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

5152

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Special Programmes for Advanced Learners**

Advanced learners are encouraged to make posters and PPT presentations. They are encouraged to take part in Avishkar Research Convention, University of Mumbai and also they are encouraged to publish research papers with their mentors. Students are encouraged by the experts through their presentations and talks on various subjects through webinars. Advanced learners are informed about competitive exams and career pathways.

- **Special Programmes for Weak Learners**

Remedial classes/ difficulty sessions/ extra and special classes are conducted by teachers in their respective subjects as per the need of students' intelligibility. Detailed feedback is given to weak learners on their performance in unit tests, semester examinations and practicals. Peer teaching is employed by having advanced learners to discuss few topics assigned for

the benefit of weak and slow learners. Teachers help slow learners by administering Unit tests and assignments periodically. Remedial lectures are also conducted in the subjects like Chemistry, English and Mathematics.

Advanced learners are given opportunity to represent the institution as anchors for various online programmes.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5152	84

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the academic year 2020-21 due to COVID-19 pandemic virtual platform provided students centric method to reach every student in his or her home. Every student participated into teaching-learning process and had a direct access to the teachers. This helped both teachers and students to resolve their problems directly. The online mode proved different experience of direct learning for students. Through virtual platform students and teachers felt one-to-one contact that facilitated the students to solve their problems. Such virtual platform also provided a democratic atmosphere for every student to take part in the discussions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The COVID-19 pandemic facilitated and often forced the teachers to use the ICT tools. In the academic year 2020-21 teaching-learning took place through virtual mode alone that enabled the teachers to use audio-visual materials that made the pedagogy visually interesting. This method positively impacted both the learning outcomes of students and their attendance. The results indicate that the students could understand the lessons more effectively. Even the meetings were conducted through online mode. Policies and plans were discussed through virtual platform. The entire academic year the teaching-learning process took place with the help of ICT enabled tools for teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

838

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to University of Mumbai permanently. The college follows the examination pattern as per the norms and rules of University of Mumbai. For the academic year 2020-2021, the university resolved to conduct online examinations for every class. For this, multiple choice questions were set and the examinations were conducted as per the norms newly formed by the university taking into consideration the COVID-19 pandemic.

Students belonging to under-graduate and post-graduate classes wrote their Project-Works, scanned them and submitted them to their respective teachers for assessment. These Project-Works were assessed by the teachers concerned and marks were allotted. These marks were further submitted to the examination committee or /and to the university.

Examinations were conducted by giving a prior notice to the examinees along with the time table. Even results were declared on time so as to facilitate the students to seek admissions in the higher classes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College has a separate Examination Committee to look after the internal examinations that invites three sets of question

papers from the paper setter/s. Randomly, a set is selected for the examination. The college has an independent Redressal Cell/ Grievance Committee that functions for the grievances of the students regarding examination and evaluation. The Cell, on receiving a complaint, resolves the issue within seven days.

After the outbreak of the COVID-19 pandemic, assessment methods have seen a drastic change from the regular pen and paper method to the online mode. Whereas the College conducts assessment using mostly Google Forms, and conducts examinations of students having backlog in the University, the University itself has devised its own (Teach us) software for conduct of Semester Examinations. The University invites a written list of students who face technical difficulties such as login, from the College, and students whose difficulties are validated are given a re-examination with the permission of University through cluster head.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes (COs):

Course Outcomes states the expected results of the course designed by University of Mumbai. It is about the expectations that a course has from the learners after completing the course. It specifies the cognitive processes offered by a course. Outcome-Based Education (OBE) is a student-centric approach that focuses on what students can do in life after completing their course. OBE has been used to evaluate the courses of their desired outcomes.

Mechanism:

The college has clearly stated Course Outcomes in the syllabi. As our college is permanently affiliated to University of Mumbai, we follow the syllabi designed by the respective Boards of Studies. Every syllabus has a clearly stated Course Outcomes

as the Preamble. Information about the academic courses is available on the Institutional website. COs are communicated to teachers in departmental meetings. Teachers provide personal counselling to students before the start of each course to educate them on the outcomes of each course. The hard copy of COs is available in the departments for reference of both, teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

a) Attainment measuring methods:

The college employs various mechanisms like Assignments, projects, oral tests and examinations in the process of assessment to measure the achievement of each program outcomes (POs), program-specific outcomes (PSOs) and course outcomes (COs). The final validation of outcomes is done through the examination system.

b) Levels of attainment measurement:

Every curriculum is aimed to achieve POs and PSOs. For each course, COs are defined and planned to POs and PSOs. COs are assessed using a set of performance evaluation criteria. Therefore, the achievement of COs is evident in the achievement of POs and PSOs. COs are declarations of what students should be able to do after the completion of a course. POs are judged on their ability to demonstrate knowledge in respective subjects and apply the same in practical ways. PSOs are statements that state what the graduates of a specific program should and are capable of doing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1998

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bnncollege.in/wp-content/uploads/2022/10/SSS-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.42

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://mu.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The academic year 2020-21 saw the process of teaching-learning hampered due to COVID-19 pandemic. Virtual platform and online teaching became the major modes of transfer of knowledge. The teachers took initiative and taught students of all classes through online mode. COVID-19 pandemic was instrumental in forcing the college to resort to online teaching that reduced the expenditure of students and fraternity, it also reduced the use of paper and expenses. Through the virtual platform, knowledge was transferred from the teaching fraternities to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote social awareness and to sensitize students to social

issues. Students are orientated toward holistic development to lead good citizenship. NSS, NCC and Women Development Cell of the institute undertake various extension activities and outreach programs in the neighborhood communities.

Tree Plantation, Environmental Awareness, Swachha Bharat Abhiyan, AIDS Awareness, Plastic Awareness Drive, Drug Abuse Awareness programmes are conducted. These issues sensitize the students towards the social problems.

Due to COVID-19 pandemic these programmes were conducted through online mode.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
0	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure with separate administrative building, gymkhana, library, seminar halls, staffrooms, classrooms, laboratories, huge play ground, special parking facility, open space for conducting annual social gathering, separate space to conduct indoor games etc. But, due to COVID-19 pandemic the infrastructure and the physical facilities remained unused in the academic year 2020-21.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate infrastructure with separate gymkhana and separate space to conduct indoor games and yoga. Space is also available for conducting games like Kabbadi, Kho-Kho, Tennis and Dodgeball. The college also has a spacious playground

well prepared for cricket. The college has sufficient open space for conducting annual social gathering that accommodates students, staff and a pandal for performance.

But, due to COVID-19 pandemic the infrastructure and the physical facilities remained unused in the academic year 2020-21.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

92

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

193.32

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is partially computerized. There is "SOUL 2.0" software since 2012. Cataloguing, stacking and maintaining the records are partially computerised. The provision of INFLIBNET provides access to updated resources like books and research papers for fraternities and students to access from home. During COVID-19 pandemic in this academic year online resources were made available.

The fraternites belonging to Information Techonology andComputer Science used Google Drive, E-Next, IT-Scholar Website, mureresults.net andBlogs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

29.89

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are regularly updated. College has internet connections with fiber optical cable speed upto 50mbps, apart from a dedicated fiber optical connection for the office. Devices, using internet have increased in college. 10 classrooms are ICT enabled and have portable LCD projectors. IT facilities are very much involved in the process of admission, Accounting, salary Account maintainance and disburshenand scholarship. Due to COVID-19 pandemic maximum office work was done through online mode.

The College has a dynamic website, providing all the necessary information. 40 computers and projectors are added by the college in this academic year. Wi-fi is installed in the entire college campus.

The fraternities conducted lectures and demonstrations through virtual mode during lockdown period. The IT facilities helped to established rapport between the instructors and learners. Further, Examinations are conducted through online mode only, Even, results are declared using IT facilities. The entire academic and administrative activities in the academic year 2020-21 were conducted smoothly only because of the satisfactory functioning of ICT facilities during COVID-19 pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

192

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

193.32

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Outsourcing through Annual Maintainance Contract (AMC) computers are maintained. Laboratories, Library, Sport Complex and Classrooms are maintained with the help of cleaning staff and contractual labor. But, due to COVID-19 pandemic this was done once in every semester in the academic year 2020-21.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1109

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

209

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In accordance with the directives issued by University of Mumbai, the following committees are formed for facilitating college administration and representing students in curricular, co-curricular and extra-curricular activities. These committees work for excelling in various activities that the college undertakes. Students represent themselves in order to avail facilities from the college administration and getting an opportunity to register their ideas, views and opinions in the college administration. These committees are as following;

1. Students' Council:
2. College Development Committee:
3. Women Development Cell:
4. Canteen Committee:
5. Gymkhana Committee:

6. N.S.S. Advisory Committee:

7. Cultural Committee:

8. Anti Ragging Committee:

Due to COVID-19 pandemic, students' representation was not implemented as per expectations. The college followed the protocols of COVID-19 in accordance with the guidelines issued from Government of Maharashtra and University of Mumbai. Accordingly, majority of activities were held through online mode as a result students could not represent in these committees actively.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

In the academic year 2020-2021 due to COVID-19 pandemic the college was functioning through the online mode and therefore physical activities of Alumni Association that contributes significantly to the development of the institution was not possible.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: 'Aiming for the best through amalgamation of attitude and acumen.'

Mission: 'To prepare an accomplished youth for negotiating with the challenges of the complex modern world by imbibing human values, scientific temperament, quality consciousness, managerial skills and technical skills in them.'

The management of our institution demonstrates an affirmative and supportive role which leads to good governance which is involved in reviewing and approving the organization's mission and strategic direction, formulating fiscal and governance policies, evaluation of ongoing performance of the institute, establishing an effective, systematic process for educating and communicating with stakeholders to ensure that they are aware of their legal and ethical responsibilities, modifying rules and regulations of the institute (if required after rigorous review) and approval of new policies and procedures which are

necessary to meet vision and mission of the institute.

Teachers are inducted as members in all the decisionmaking bodies such as College Development Committee, IQAC and Examination committee where they work in planning and execution, consultative, strategizing, monitoring and reporting capacities.

To achieve the vision, college has a variety of courses that enable the students to choose the course of their choice.

File Description	Documents
Paste link for additional information	https://bnncollege.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is demonstrated in the planning, scheduling and execution of different academic, cocurricular and extra-curricular activities. Through a well established hierarchical system comprising of the Principal, Vice Principal, Faculty In-charges, Heads/In-charges of the departments and Faculty, academic calendar is prepared and communicated to the learners.

In order to develop the culture of participative management the Principal and top management conduct CDC and IQAC meeting. The Principal organizes meetings of the heads of the departments and head of the departments organized departmental meetings to review the performance of the respective department, receives suggestions regarding regular functioning of the college, maintenance of disciplinary standards and its implementation. At each hierarchy, participation of faculty members is ensured by delegation of authorities to them.

- Faculty in-charges are appointed to coordinate the departmental activities.

- The student council is the body formed of the students excelling in academics, sports and activities conducted in the college to give them an opportunity to groom their leadership skills.

- For smooth functioning of the co-curricular and extracurricular activities, the college has formed various committees that are led by committee in-charges.
- The registrar is the head of the administrative section. The section in-charges assist him with the help of the administrative staff for the day to day functioning of the office

File Description	Documents
Paste link for additional information	https://bnncollege.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The functional IQAC of the college prepared the perspective plan (short term and long term) of the college. This plan was prepared after discussion and deliberation with the stakeholders of the college backed effectively by the benevolent management. The plan was related to annual plans of quality initiatives in the college with the sole purpose of strengthening the varied sections of the college.

Ø Motivate the teachers to register and complete their research work related to NET/SET/Ph.D. Inculcate a research culture among students and staff.

Ø Inculcate a research culture among students and staff.

Ø Increase in the curricular, co-curricular and extracurricular activities in the college.

Ø Motivate the students to participate in sports competitions at international and national level.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://bnncollege.in/discipline-and-code-of-conduct/#the-institutional-strategic-perspective-plan
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Padmashri Annasaheb Jadhav Bhartiya Samaj Unnati Mandal's and permanently affiliated to University of Mumbai.

Administrative Setup: The organizational structure consists of the Parent body of Padmashri Annasaheb Jadhav Bhartiya Samaj Unnati Mandal's with governing body governed by the President, Vice-President, Secretary and Trustees.

At college level, the College Development Committee (CDC) is an apex body. At par, there is a functional Internal Quality Assurance committee (IQAC) with a coordinator for all the quality ventures in the college. The Principal is assisted by the Heads of the departments and faculty members. For official matters, the office is divided into various sections like accounts section, students section, establishment section and the section of scholarship. The non teaching staff head is the Registrar and he is assisted by the Office Superintendent, Senior and Junior Accountants, clerks and manual staff. The college has a house cleaning staff that looks after the cleanliness and decorum of the college.

NSS advisory committee and other committees with incharge and members are formed for the varied activities all the year in the college.

Grievance Redressal Mechanism has a Grievance Redressal Committee, Anti-ragging Committee, and Discipline Committee for proper redressal of the grievances of students and the faculty.

File Description	Documents
Paste link for additional information	https://bnncollege.in/bnn-history/
Link to Organogram of the institution webpage	NIL
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures are related to-

1. Finance:

- Linked group insurance for all the grantable and non grantable- teaching and non teaching staff.
- Retirement pension as per government rules and regulations.

2. Leaves and special leaves:

- In case of medical emergency, teachers are provided with the facility of special medical leave.
- Special Corona leave to the teachers suffering from corona during pandemic.

3.Recognition of staff for acquiring higher degrees or awards/merits.

4.The loan facility through a co-operative credit society of Sanstha.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Assessment System (PBAS is monitored by the IQAC where in teachers are promoted from one grade to another. Term end report of the staff is acknowledged by the principal

of the college and is referred for the promotion.

College collects feedbacks from all its stakeholders. The analysis of the feedback helps in taking necessary action and also in improvisation of the performance of the teachers. The performance appraisal system is channelized through confidential report. Every member of the Administrative staff has to fill this form and hand it over to the Registrar of the college. The Registrar adds his own observations and comments and forwards it to the Principal for the final remark. After the Principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly. Thus the Institution has Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of the standards of the faculty members.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College believes in transparent financial management. Hence, audits are done regularly. Internal financial audit is conducted every six month. External audit is conducted annually.

The college has an internal auditor. He audits the entire financial transactions throughout the academic year. Any discrepancies are solved at the college level as per the compliance report given by him. The compliances are related to budget, income expenditure, financial payments to suppliers, salary of teaching and non teaching staff etc. He audits the transactions on a half-yearly basis. The discrepancies are traced out for compliance and after the verification of rectification of discrepancies, a balance sheet is prepared.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds:

1. Government:

Ø Salary and non-salary grants, Arrears announced by the government.

Ø Financial assistance received under SC/ST/OBC and EBC scholarships from government of India, other scholarships received under various heading.

2. From Other institutions: Administrative and remuneration received for conducting various examinations like CA Entrance, LL.B. Entrance examinations.

3. Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited.

4. Use of technology in teaching-learning process has been increased.

5. Maintenance of academic and physical facilities are carried out regularly.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC as an advisory and evaluative body has played a pivotal role in enhancing the quality and in all strategic planning and its effective implementation. During the academic year, 2020-21 on account of lockdown of educational institution, IQAC changed the method of delivery of curricular, co-curricular and extracurricular activities. Some of the contributions were:

- Improvement in teaching-learning process with focus on digital mode.
- Development of ICT tools and increase in its usage in daily teaching learning and administration.
- Organization of webinars for teachers and students.
- Conduction of Student Satisfaction survey.
- Setting and reviewing of departmental goals of the departments.
- Review of the working of college committees

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Online Teaching-Learning and Evaluation System:

For online teaching Zoom, Cisco webex, Google meet has been used as the platform for lectures and organization of training program for the same is one of the important reforms.

In the academic year 2020-2021 due to COVID-19 pandemic the college was functioning online and therefore physical activities of teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC werestopped. Therefore, activitieswere not possible in this academic year 2020-21.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is the best example of gender sensitized institution in Thane district as it accommodates female students more than the male students as well as it has more female fraternities in the teaching staff. Similarly, our founder President, Late Padmashri Annsaheb Jadhav encouraged his wife to complete her education even after their marriage. This act pioneered the idea of gender equity and promoting various rights of women and their health issues. With an intention of orienting the female students and fraternities, every academic year gender related issues are addressed by organising lectures of experts from legal practices, law and order, medical practices and NGO's. Gender sensitization programmes create awareness among students through lectures, talks, work-shops arranged by Women Development Cell, and N.S.S.

The college encourages female students and fraternities to take part in various academic, cocurricular, extra-curricular and research activities. Our female students excel in Avishkar Research Convention and Research Publications. Due to COVID-19 pandemic webinars were organised on 'Menstrual Hygiene Management and New Solutions' as well as on the Legal Rights of women.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In the academic year 2020-2021 due to COVID-19 pandemic the college was functioning online and therefore physical activities of teaching-learning, curricular, co-curricular and extra-curricular activities were conducted through virtual platform. Therefore, activities like Solid waste management, Liquid waste management, Biomedical waste management, E-waste management, Waste recycling system, Hazardous chemicals and radioactive waste management etc. were not possible physically.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
--	--

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the academic year 2020-2021 due to COVID-19 pandemic, there was only virtual platform available for the fraternity and the students to continue with teaching-learning process. The

college made available virtual platform for establishing relationship with learners and could realise that the students of B.N.N.College come from cultural, regional, linguistic, communal socioeconomic diversities. Majority of them attended lectures, practicals, tutorials and instruction sessions through mobile phone only. Though the institute realised that there are diversities among students and though it wants to provide some support to the marginal students, it could not materialise the ideas due to COVID-19 pandemic. Still, the college conducted lectures, practicals, tutorials and instruction sessions regularly and conducted the examinations online. Often times, the students expressed their inability to pay the fees on time due to non-availability of sufficient funds, the college admitted such students also in order to provide inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The College designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about the constitutional and Fundamental Duties and their Rights.

BNN College celebrates Independence Day on the 15th of August every year in Campus. The day marks the importance of freedom, on this day, Flag hoisting ceremony is organized followed by recitation of the National Anthem. The Principal delivers a talk on the importance of freedom and the glory Indian freedom struggle. Programs and events are performed which aim at highlighting the constitutional spirit of liberty equality justice and fraternity. NCC cadets perform parade and drill.

On 26th January 2021, BNN college celebrated Republic Day in its campus with great gratification to honour the date on which the

constitution of India came into effect. This day highlights the importance of constitution. All stakeholders of BNN college take an oath on this day to ensure that constitutional values and rights are preserved for the betterment of the country. Imminent personalities deliverspeeches on the significance of preserving constitutional rights and values. NSS volunteers and NCC Cadets perform drill and special events on these occasions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

To inculcate Patriotic value, tolerance and communal harmony among the students and staff, our college celebrates national and international events that orient students towards universal brotherhood and communal harmony.

1. The college organized a talk on the importance of Yoga - Internal and external strength of human beings. Due to COVID-19 pandemic it was an online programme on eve of International Yoga day on 21st June 2020.

2. College celebrated an Independence day and Republic day with full enthusiasm . NSS volunteers and NSS cadets performed on the occasion. Programs were conducted with taking proper precautions of COVID-19 pandemic protocols.

3. On the occasion of Mahatma Gandhi jayanti on 2nd October 2020 students were oriented regarding Mahatma Gandhi's ideas and philosophy of Swachh Bharat. A Cleanliness was organised by NSS on 15th October 2020 in college campus.

3. On the occasion of Swami Vivekanand Jayanti, National Yuva Day was celebrated by the NSS unit on 23rd January 2021.

4. National Voters Day is celebrated on 25th January 2021. The NSS organized program to make the youth aware about electoral rights.

5. College celebrated Chatrapati Shivaji Maharaj Jayanti on 19th February 2021 taking care of COVID 19 protocol.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Title of the Practice: ICT enabled Teaching -Learning Process

Objectives: To overcome the impact of COVID-19 pandemic, our college fraternities used ICT tools that served the purpose of teaching-learning process. Subsequently, it played a significant role in shaping and transforming the overall personality development of the learners.

1. To prepare the systematic teaching plan for the promotion of skill- oriented teaching learning process.
2. To provide ICT supported dynamic learning path.
3. To facilitate the infrastructural resources.
4. To create and upload learning materials.
5. To maintain the academic records of evaluation and assessment.

Best Practice - II

Title of the Practice: Promotion of Research Culture:

Objectives: Our college has promoted research activities by implementing effective policies to enable researchers to develop independent, critical and research abilities among students and fraternities. Majority of fraternity is research oriented who are Ph.D. degree holders and active researchers. Some of them are working as research guides and research evaluators.

1. To enable research scholars.
2. To develop mentor-mentee relationship.
3. To orient students towards research.
4. To imbibe research abilities through academic, curricular, co-curricular and extracurricular activities.
5. To provide financial assistance for research activities.
6. To organize different research activities to reveal new areas of research domain.

File Description	Documents
Best practices in the Institutional website	https://bnncollege.in/wp-content/uploads/2023/01/7.2.1-Best-Practices-FINAL.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college management works on the guidelines of the visionary founder president, Padmashri Annasaheb Jadhav to provide higher education to the last on the list. The management accommodates every student. This is the distinctive area of the institution. Every year the thrust is given on providing admission to the needy and the poor so that nobody should be deprived of education. In addition to this, the institute helps financially weaker students by providing them concession in fees and also by helping them through Students' Aid Fund. This practice facilitates the marginal and subaltern to come into the mainstream.

The institute always trusts an unbiased approach towards male and female learners belonging to different regions, languages, religions and social classes. Male-female ratio has moved in favour of female students that showcases our institutional distinctiveness. In addition to this, highly qualified and motivated fraternities are engaged with various gender sensitization activities. It is quite visible that our institution is facilitating the female learners in participating in academic, research and extra-curricular activities. At institutional level, we formulated different female centric policies like safety and security, health awareness drives, girls' common room, separate reading hall to boost their academic performance. Our institution fosters various facilities to the women, wherein we ensure equality and protection of human rights. Further, the administration focuses on the social and professional progress of women at different levels.

Further, the institute has adopted an effective Mentor-Mentee policy facilitating female students to write, present and publish research papers with their mentors.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Applications are send to University of Mumbai for starting research centres in the disciplines - English, Chemistry and Commerce. The students who have completed their post-graduation from the college and are aspiring for research degrees in these disciplines will be benefited.

2. To strengthen interdisciplinary research through instructors and learners and publish the outcomes in peer reviewed journals and Avishkar Research Convention.

3. To undertake variant drives related to environment protection and preservation by building a nexus between secondary schools, college and society. The college designs to conduct programmes related to environment protection and preservation in schools and society with the help of college students and fraternities.

4. Undertake various activities like Drug addiction, save girl child, women's rights and AIDS awareness in society through NSS, NCC and Cultural Committee.

5. To orient and groom students to trace social, financial, academic, cultural and toxic based local issues and address them with the help of fraternities. This will help students to cope up with local issues with multiple perspectives and resolve the same at local level.

6. To beautify the premises by constructing and developing gardens.

7. To develop the college playground for cricket